

Tomáš Cvrček

## Schooling under control

The origins of public education in Imperial Austria 1769-1869

[Schooling under control]

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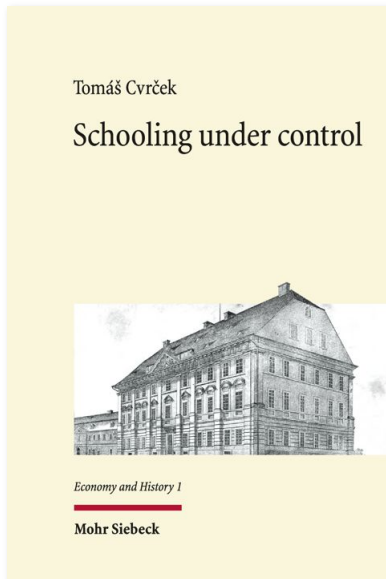
Tomáš Cvrček offers a re-evaluation of the Theresian school reform of 1774 and its consequences using statistical data on schooling produced by the public administration. As the most comprehensive examination of this vast body of statistical material to date, the book assesses the reliability of these sources, their proper interpretation, and their limitations in order to shed light on questions such as the extent of the school network, the degree of enforcement of compulsory schooling, the rate of enrolment and attendance, the level of financing, the social and economic position of teachers, and the political economy of schooling provision. Covering a period from the reform's inception to the liberal overhaul in 1869, the statistical analysis reveals that, by most measures, the introduction of universal elementary schooling was much less successful than has been thought. Even the most advanced crown lands did not see ninety percent of their school-age children in classrooms until fifty years after the reform and there were many areas where schooling made no inroads until shortly before the First World War. In contrast to much of the previous literature that blamed incompetence and half-hearted implementation of the policy for these shortcomings, the author argues that the fundamental flaw lay in the policy's design and, specifically, in the imperial government's insistence on control and enforced uniformity of schooling throughout the realm. The slow development of Austrian schooling thus resulted from the inflexibility of the very policy that was supposed to speed it up.

"[...] Cvrček's current volume is a superb contribution not only to the history of Austrian education but to the cliometric study of the rise of popular schooling more generally."

David F. Mitch in *The Journal of Economic History*, Volume 80, Issue 4, December 2020, pp. 1234-1236

"Not only economic historians but readers interested in the broader social and political development of modern Habsburg Central Europe will find much of value in the findings here."

Gary B. Cohen on [https://eh.net/book\\_reviews/schooling-under-control-the-origins-of-public-education-in-imperial-austria-1769-1869](https://eh.net/book_reviews/schooling-under-control-the-origins-of-public-education-in-imperial-austria-1769-1869)



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