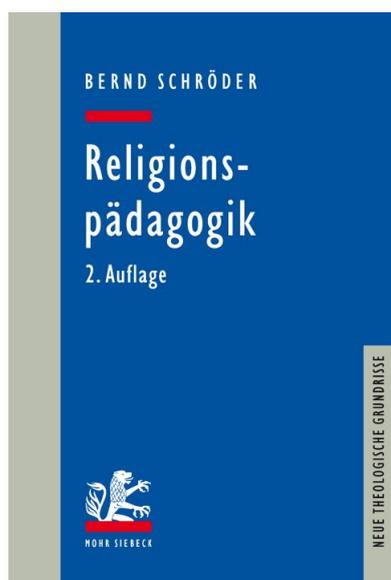


Bernd Schröder

Religionspädagogik



Bernd Schröder deals with religious pedagogy from five different, methodically deliberated perspectives. He gives the subject historical depth, making a comparison with religious instruction in other religions and countries. He combines empirical assessments with the systematic development of the concept without losing sight of the interest in a practical and activity-oriented focus. In this way, the author has created a comprehensive panorama of challenges to religious pedagogy and presents solutions to these challenges for schools and communities, media and families as well as the public. He gives religious pedagogy a profile as a theological discipline which is connected to a great many theological and non-theological disciplines and whose results are examined, evaluated critically and continued with its own focus on education from a Christian and in this case a Protestant perspective.

The 2nd edition offers current empirical data; in addition, sections on heterogeneity and digitality as omens of religious education, on the didactics of higher education, on religious education in the life course, and instructions for the development of lesson plans in schools and congregations have been added.

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