

Gallia docta?

Education and In-/Exclusion in Late Antique Gaul Edited by Tabea L. Meurer and Veronika Egetenmeyr

[Gallia docta?]

Veröffentlicht auf Englisch.

Dieser Band widmet sich der sozialen Bedeutung von Bildung im spätantiken Gallien. Die einzelnen Aufsätze untersuchen verschiedene Bildungsgemeinschaften und fragen nach In- und Exklusionsprozessen. Anhand ausgewählter Fallstudien umreißen die Beiträge so die diskursiven Grenzen von *Gallia docta*.

Inhaltsübersicht

Peter Gemeinhardt: Foreword – *Veronika Egetenmeyr/Tabea L. Meurer*: Introduction. Approaches to Education & In-/Exclusion

Part 1: Constructing Educational Communities

Veronika Egetenmeyr: Eucherius of Lyon and the Educational Communities of Lérins – *Raphael Schwitzer*: Writing Poetry in the Schools of Gaul – Rhetorical Practice and Literary Pursuit – *Joop van Waarden*: A Gentleman Weighs his 'You' and 'I'. Inclusion in the Letters of Faustus, Mamertus Claudianus, Ruricius, Avitus and Ennodius

Part 2: Plurality of and Multiple Membership in Educational Communities

Jan-Markus Kötter: *Novi Martini*. Die Bildungsgemeinschaft der Gallischen Chronik von 452 – *Christian Stadermann*: Barbarians within the Gates: Integration and Disintegration in Late Roman Gaul – *Gernot M. Müller*: Zwischen Abgrenzung und Integration. Sidonius Apollinaris' *Carmina minora* im Horizont der Bildungsgeschichte des 5. und 6. Jahrhunderts

Part 3: In- and Exclusion through Education

Judith Hindermann: Lists as a Means of Education. The Inclusion of Literary Authorities in Sidonius Apollinaris' Letters and Poems – *Hendrik Hess*: The Role of Women in Gallic Letter Collections in the Second Half of the 5th Century – *Maik Patzelt*: The Fusion of Secular and Spiritual Education in Gallic Cloisters. A Rereading of Caesarius' *Regula ad virgines* – *Willum Westenholz*: When You Have Nothing Nice to Say... Some Unkind Letters of Recommendation from the Pen of Sidonius Apollinaris

Part 4: Gallia docta – A Landscape of Learning? Realities and Ideologies

Alison John: Greek in the Literary Circles of Sidonius' Gaul – *Nikolas Hächler*: (Re-)Presenting παιδεία through Objects. Exclusion and Inclusion through the *studia litterarum* on the Example of the Treasure of Kaiseraugst – *Tabea L. Meurer*: Ausonius' *Professores*. A Landscape of Learning in Fourth-Century Gaul?

Tabea L. Meurer Born 1988; 2011 BA History and Latin Philology, 2013 MEd History and Latin Philology, and 2018 PhD Ancient History, University of Münster; Research Associate, University of Mainz. <https://orcid.org/0009-0007-1449-8953>

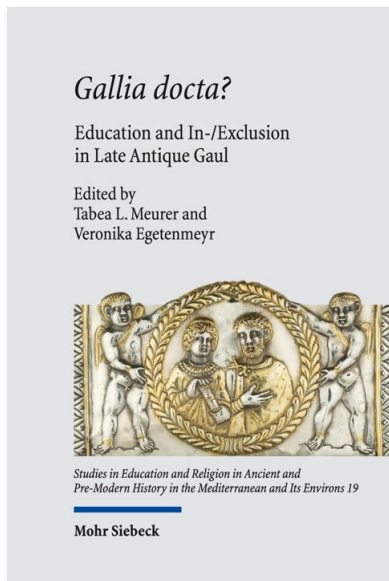
Veronika Egetenmeyr Born 1987; 2014 MA Ancient History, University of Heidelberg; 2018 PhD Ancient History, University of Kiel; 2020 DAI travel grant; Junior Professor for Ancient History, University of Koblenz. <https://orcid.org/0000-0003-0903-4779>

Jetzt bestellen:

<https://www.mohrsiebeck.com/buch/gallia-docta-9783161624377/>

Telefon: +49 (0)7071-923-17

Telefax: +49 (0)7071-51104



2023. XVIII, 429 Seiten. SERAPHIM 19

ISBN 978-3-16-162437-7
Festeinband 89,00 €

ISBN 978-3-16-162452-0
DOI [10.1628/978-3-16-162452-0](https://doi.org/10.1628/978-3-16-162452-0)
eBook PDF 89,00 €